

Results

Progress 8 and Attainment 8 are two measures that schools will be judged against from 2016.

Progress 8 is based on students' **progress** measured across eight subjects:

- English;
- Mathematics;
- Three other English Baccalaureate (EBacc) subjects (sciences, computer science, geography, history and languages).
- Three further subjects, which can be from the range of EBacc subjects, or can be any other GCSE or approved, high-value arts, academic, or vocational qualification.

Attainment 8 is the students' **average** achievement across these eight subjects.

Key Stage 4

	2015	2016	2017	2018
Progress 8	-0.24	-0.20	+0.30	+0.41 ¹
Attainment 8	39.1	41.3	41.61	46.21
4+ En + Ma	37%	43%	56%	62%
5+ En + Ma	-	-	33%	44%
Entered for the EBacc	-	47%	25%	27%
4+ EBacc	14%	13%	9%	16%
5+ EBacc	-	-	9%	10%

Key Stage 5

	2016	2017	2018
Academic Attainment	18.69 / D	25.42 / C-	32.4 / C+
Academic Value Added	-0.34	+0.04	+0.53 ¹
Applied General Attainment	39.59 / Dist.*	41.47 / Dist.+	33.2 / Dist.- ²
Applied General VA	+0.40	+0.94	+0.52 ¹
GCSE Mathematics Progress	-0.03	+0.07	
GCSE English Progress	+0.55	+0.19	
Retention Y12 into Y13	79%	55%	97%
Destinations ³	83%	85%	-

1 Estimate of P8/VA using 2017 Validated Estimates

2 Comparison with 2017 not possible due to changes in course structures

3 % of scholars staying in education or employment for at least 2 terms after 16 – 19 study

National Performance (Validated results will be available from January 2019)

To compare Dixons Allerton Academy's performance with other schools in Bradford and nationally, please refer to the School Performance Tables.

The School Performance Tables can be accessed using the following link:

<http://www.education.gov.uk/schools/performance>