



# **Dixons Allerton Academy**

**Curriculum Long Term Plans: Y7**

# Art Y7

## Long Term Plan



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 28/08	W/C 04/09	W/C 11/09	W/C 18/09	W/C 25/09	W/C 02/10	W/C 9/10	W/C 16/10	W/C 06/11	W/C 13/11	W/C 20/11	W/C 27/11	W/C 04/12
	Bank Holiday (28/08) Eid 1/9/17								DATA INPUT 1	Data day 16/11/18 Planning day 17/11/18			Y11 Mock Examination (TBC)
	Tues 29/8/17 Training day  Year 11 Mock 31/8/17 Scholar Introduction	<b>Baseline test (2 lessons)</b> Create drawings of a cube, cylinder and ellipse.	Create line drawings from a setup of liquorice allsorts or images Create tone on shapes to make 3D Form.	Create a tonal drawing on a line drawing of the liquorice sweets. To be able to create tone with colour and add to basic shapes.	Create a colour pencil drawing on a line drawing of the sweets  To identify key techniques of Wayne Theibaud	To know 3 facts about Wayne Theibaud. To be able to apply Poster paint with control and tone. <b>Assessment</b>	To recap and apply key techniques of Wayne Theibaud. To be able to apply Poster paint with control and tone. <b>Assessment</b>	<b>Baseline test (2 lessons)</b> Create drawings of a cube, cylinder and ellipse.	Create line drawings from a setup of liquorice allsorts or images Create tone on shapes to make 3D Form.	Create a tonal drawing on a line drawing of the liquorice sweets. To be able to create tone with colour and add to basic shapes.	Create a colour pencil drawing on a line drawing of the sweets	To know 3 facts about Wayne Theibaud. To identify key techniques of Wayne Theibaud	To recap and apply key techniques of Wayne Theibaud. To be able to apply Poster paint with control and tone. <b>Assessment</b>
Cycle 2	W/C 11/12	W/C 18/12	W/C 8/01	W/C 15/01	W/C 22/01	W/C 29/01	W/C 05/02	W/C 19/02	W/C 26/02	W/C 05/03	W/C 12/03	W/C 19/03	W/C 26/03
	Y11 Mock Examinations (TBC)								DATA INPUT 2	Data day 8/3/18 Planning day 9/3/18			
	<b>Baseline test (2 lessons)</b> Create drawings of a cube, cylinder and ellipse.	Create line drawings from a setup of liquorice allsorts or images Create tone on shapes to make 3D Form.	Create a tonal drawing on a line drawing of the liquorice sweets. To be able to create tone with colour and add to basic shapes.	Create a colour pencil drawing on a line drawing of the sweets	To know 3 facts about Wayne Theibaud. To identify key techniques of Wayne Theibaud	To recap and apply key techniques of Wayne Theibaud. To be able to apply Poster paint with control and tone.	<b>Assessment</b>	<b>Baseline test (2 lessons)</b> Create drawings of a cube, cylinder and ellipse.	Create line drawings from a setup of liquorice allsorts or images Create tone on shapes to make 3D Form.	Create a tonal drawing on a line drawing of the liquorice sweets. To be able to create tone with colour and add to basic shapes.	Create a colour pencil drawing on a line drawing of the sweets	To know 3 facts about Wayne Theibaud. To identify key techniques of Wayne Theibaud	To recap and apply key techniques of Wayne Theibaud. To be able to apply Poster paint with control and tone. <b>Assessment</b>
Cycle 3	W/C 16/04	W/C 23/04	W/C 30/05	W/C 07/05	W/C 14/05	W/C 21/05	W/C 04/06	W/C 11/06	W/C 18/06	W/C 25/06	W/C 02/07	W/C 09/07	W/C 16/07
													Data days 19/7 & 20/7
	<b>Baseline test (2 lessons)</b> Create drawings of a cube, cylinder and ellipse.	Create line drawings from a setup of liquorice allsorts or images Create tone on shapes to make 3D Form.	Create a tonal drawing on a line drawing of the liquorice sweets. To be able to create tone with colour and add to basic shapes.	Create a colour pencil drawing on a line drawing of the sweets	To know 3 facts about Wayne Theibaud. To identify key techniques of Wayne Theibaud	To recap and apply key techniques of Wayne Theibaud. To be able to apply Poster paint with control and tone.	<b>Assessment</b>	<b>Baseline test (2 lessons)</b> Create drawings of a cube, cylinder and ellipse.	Create line drawings from a setup of liquorice allsorts or images Create tone on shapes to make 3D Form.	Create a tonal drawing on a line drawing of the liquorice sweets. To be able to create tone with colour and add to basic shapes.	Create a colour pencil drawing on a line drawing of the sweets	To know 3 facts about Wayne Theibaud. To identify key techniques of Wayne Theibaud	To recap and apply key techniques of Wayne Theibaud. To be able to apply Poster paint with control and tone. <b>Assessment</b>

# English Y7

## Long Term Plan



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 28/08	W/C 04/09	W/C 11/09	W/C 18/09	W/C 25/09	W/C 02/10	W/C 09/10	W/C 30/10	W/C 06/11	W/C 13/11	W/C 20/11	W/C 27/11	W/C 04/12
	Bank Holiday (28/08) Eid 1/9/17								DATA INPUT 1	Data day 16/11/18 Planning day 17/11/18			Y11 Mock Examination (TBC)
	Tues 29/8/17 Training day  Year 11 Mock 31/8/17 Scholar Introduction	Darkside/ Stone Cold  Lang P1	Darkside/ Stone Cold  Lang P1	Darkside/ Stone Cold  Lang P1	Darkside/ Stone Cold  Lang P1	Darkside/ Stone Cold  Lang P1	Assessment Darkside/ Stone Cold  Lang P1	Assessment Lang Paper 1 A01 A02/ Writing to describe A05 and A06	Darkside/ Stone Cold  Lang P1	Darkside/ Stone Cold  Lang P1	Review  Darkside/ Stone Cold  Lang P2	Darkside/ Stone Cold  Lang P2	Paper 2 Booklet (Current Affairs)  Lang P2
Cycle 2	W/C 11/12	W/C 18/12	W/C 08/01	W/C 15/01	W/C 22/01	W/C 29/01	W/C 05/02	W/C 19/02	W/C 26/02	W/C 05/03	W/C 12/03	W/C 19/03	W/C 26/03
	Y11 Mock Examinations (TBC)								DATA INPUT 2	Data day 8/3/18 Planning day 9/3/18			
	Paper 2 Booklet (Current Affairs)  Lang P2	Paper 2 Booklet (Current Affairs)  Lang P2	Y11 Mock Examinations Paper 2 Booklet (Current Affairs)  Lang P2	Y11 Mock Examinations Paper 2 Booklet (Current Affairs)  Lang P2	Paper 2 Booklet (Current Affairs)  Lang P2	Paper 2 Booklet (Current Affairs)  Lang P2	Assessment Lang Paper 2 A01 and A03/ Discursive Writing A05 and A06	Assessment The Tempest  Literature P1	The Tempest  Literature P1	Review The Tempest  Literature P1	The Tempest  Literature P1	The Tempest  Literature P1	The Tempest  Literature P1
Cycle 3	W/C 16/04	W/C 23/04	W/C 30/05	W/C 07/05	W/C 14/05	W/C 21/05	W/C 04/06	W/C 11/06	W/C 18/06	W/C 25/06	W/C 02/07	W/C 09/07	W/C 16/07
													Data days 19/7 & 20/7
	The Tempest  Literature P1	The Tempest  Literature P1	Assessment preparation using C3 Booklet  Paper 1 and 2 Full	Assessment preparation using C3 Booklet  Paper 1 and 2 Full	Assessment preparation using C3 Booklet  Paper 1 and 2 Full	Assessment preparation using C3 Booklet  Paper 1 and 2 Full	Assessment preparation using C3 Booklet  Paper 1 and 2 Full	Examinations Language Paper 1 and 2	Examinations Language Paper 1 and 2	Examinations Poetry/GAPS	Poetry/GAPS	Poetry/GAPS	Review

# Geography Y7

## Long Term Plan



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 28/08	W/C 04/09	W/C 11/09	W/C 18/09	W/C 25/09	W/C 02/10	W/C 9/10	W/C 16/10	W/C 06/11	W/C 13/11	W/C 20/11	W/C 27/11	W/C 04/12
	Bank Holiday (28/08) Eid 1/9/17								DATA INPUT 1	Data day 16/11/18 Planning day 17/11/18			Y11 Mock Examination (TBC)
	Tues 29/8/17 Training day  Year 11 Mock 31/8/17 Scholar Introduction	<b>Skills</b> UK Geography: countries, cities, landscapes, physical features, atlas	<b>Skills</b> Global Geography: continents and case study countries, atlas	<b>Skills</b> Physical and Human features of the world, atlas	<b>Skills</b> OS Maps, scale and height	<b>Skills</b> OS Maps 4 and 6 figure grid references and symbols	<b>Assessment Skills</b> Year 7 Mastery C1 assessment	<b>Assessment Skills</b> Key map skills and describing maps and patterns	<b>Skills</b> Key graph skills and describing graphs and patterns	<b>DIRT/PPen</b> C1 mastery DIRT/PPen lesson  Re-sits outside of lesson time	<b>Review Skills</b> Key graph skills and describing graphs and patterns	<b>Climate</b> Introduction to climate change	<b>Climate</b> Factors affecting climate change physical
Cycle 2	W/C 11/12	W/C 18/12	W/C 8/01	W/C 15/01	W/C 22/01	W/C 29/01	W/C 05/02	W/C 19/02	W/C 26/02	W/C 05/03	W/C 12/03	W/C 19/03	W/C 26/03
	Y11 Mock Examinations (TBC)								DATA INPUT 2	Data day 8/3/18 Planning day 9/3/18			
	<b>Climate</b> Factors affecting climate change human	<b>Climate</b> Completion and interpretation of graphs and choropleth map	<b>Climate</b> Impacts of climate change (C Study)	<b>Climate</b> Mitigation and adaptation of climate change	<b>Climate</b> Consolidation and revision	<b>Climate</b> Revision	<b>Assessment Climate</b> Year 7 C2 assessment + C1 mastery assessment	<b>Assessment Rainforests</b> Introduction to global biomes and distributions	<b>Rainforests</b> Develop knowledge and understanding of the rainforest	<b>DIRT/PPen</b> C2 DIRT/PPen lesson	<b>Rainforests</b> Rainforest plant and animal adaptations	<b>Rainforests</b> Investigate what life is like in the rainforest	<b>Rainforests</b> Uses / causes of deforestation
Cycle 3	W/C 16/04	W/C 23/04	W/C 30/04	W/C 07/05	W/C 14/05	W/C 21/05	W/C 04/06	W/C 11/06	W/C 18/06	W/C 25/06	W/C 2/07	W/C 9/07	W/C 16/07
													Data days 19/7 & 20/7
	<b>Rainforests</b> Impacts of deforestation	<b>Rainforests</b> Consolidation of rainforest uses / question practice	<b>Enquiry</b> School microclimate introduction, hypothesis, risk assessment	<b>Enquiry</b> Data presentation and analysis  (Data already collected)	<b>Enquiry</b> Evaluation and conclusion	<b>Enquiry</b> Spare / catch up lesson / additional revision	<b>Revision</b> Revise C1 & C2	<b>Examinations Revision</b> Revise C2 & C3	<b>Examinations Skills</b> Year 7 C3 assessment	<b>DIRT/PPen</b> C3 DIRT/PPen lesson	<b>Megacities</b> Investigate life in a megacity HIC: Tokyo, Japan LIC: Lagos, Nigeria	<b>Megacities</b> Compare life in a HIC and LIC megacity	<b>Megacities</b> Compare life in a HIC and LIC megacity

# History Y7

## Long Term Plan



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 28/08	W/C 04/09	W/C 11/09	W/C 18/09	W/C 25/09	W/C 02/10	W/C 10/9/10	W/C 16/10	W/C 06/11	W/C 13/11	W/C 20/11	W/C 27/11	W/C 04/12
	Bank Holiday (28/08) Eid 1/9/17								DATA INPUT 1	Data day 16/11/18 Planning day 17/11/18			Y11 Mock Examination (TBC)
	Tues 29/8/17 Training day  Year 11 Mock 31/8/17 Scholar Introduction	Why did England have a foreign king in 1066??	How powerful was William? Land	How powerful was William? Castles	How powerful was William?  Rebellions in England – Harrying of the North	How powerful was William?  Doomsday Book	Assessment  Was William a powerful king?	William review and DIRT/Purple Pen	What did King John do?	John: how powerful	John and Magna Carta  Explaining practice	John inferences	Year 11 Examinations John review and comparisons to William
Cycle 2	W/C 11/12	W/C 18/12	W/C 8/01	W/C 15/01	W/C 22/01	W/C 29/01	W/C 05/02	W/C 19/02	W/C 26/02	W/C 05/03	W/C 12/03	W/C 19/03	W/C 26/03
	Y11 Mock Examinations (TBC)								DATA INPUT 2	Data day 8/3/18 Planning day 9/3/18			
	Y11 Examinations Medieval peasants intro: what was life like (and did it get better)	What was the Plague and what caused it?	How did the people respond to the Plague	How did the Plague change lives	Did Medieval lives get better by 1500?	Assessment preparation and review  DIRT in preparation for assessment	Assessment	DIRT/Purple Pen lesson: who was who in the Catholic Church (& power)	Why did people start to criticize the Church?	Catholic and Protestants	Monarchs and Parliament – the Medieval rollercoaster	Henry VIII and religion – what did it do to his power?	Henry VIII power review
Cycle 3	W/C 16/04	W/C 23/04	W/C 30/04	W/C 07/05	W/C 14/05	W/C 21/05	W/C 04/06	W/C 11/06	W/C 18/06	W/C 25/06	W/C 2/07	W/C 9/07	W/C 16/07
													Data days 19/7 & 20/7
	Elizabeth's changes – how powerful?	How powerful was Charles I?	Why did Charles and Parliament disagree?	Why did Charles and Parliament disagree?	Comparing Monarchs	Revision lesson	Assessment	DIRT/Purple Pen lesson	Why is our Queen now a figurehead? George II	Why is our Queen now a figurehead? George IV	Industrial Rev introduction: The Domestic System	How did Steam Engines change people's working lives?	Moving to towns and conditions in the factories

# ICT Y7

## Long Term Plan



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 28/08	W/C 04/09	W/C 11/09	W/C 18/09	W/C 25/09	W/C 02/10	W/C 10/9/10	W/C 16/10	W/C 06/11	W/C 13/11	W/C 20/11	W/C 27/11	W/C 04/12
	Bank Holiday (28/08) Eid 1/9/17								DATA INPUT 1	Data day 16/11/18 Planning day 17/11/18			Y11 Mock Examination (TBC)
	Tues 29/8/17 Training day  Year 11 Mock 31/8/17 Scholar Introduction	E-safety- Cyberbullying	Baseline Predators	Baseline Social Networking	Mobile Phone	Spam and Viruses	Assessment Y7 Cycle 1 Assessment  Revision	Assessment Y7 Data Due  Cycle 1 Exam	Searching the Internet	Review Spreadsheets	Final revision session / Cycle 1 Exam	Data Day Intervention	Intervention
Cycle 2	W/C 11/12	W/C 18/12	W/C 8/01	W/C 15/01	W/C 22/01	W/C 29/01	W/C 05/02	W/C 19/02	W/C 26/02	W/C 05/03	W/C 12/03	W/C 19/03	W/C 26/03
	Y11 Mock Examinations (TBC)								DATA INPUT 2	Data day 8/3/18 Planning day 9/3/18			
	Cycle 2 Starts Computer Systems  Human Computer	Software	Y11 Mock Examinations Hardware	Y11 Mock Examinations Algorithms	Using ICT	Revision	Assessment Y7 Cycle 2 Assessment	Assessment Y7 Data Due  Databases	Feedback and improvements	Review Revision	Revision	Cycle assessment	Intervention
Cycle 3	W/C 16/04	W/C 23/04	W/C 30/04	W/C 07/05	W/C 14/05	W/C 21/05	W/C 04/06	W/C 11/06	W/C 18/06	W/C 25/06	W/C 2/07	W/C 9/07	W/C 16/07
													Data days 19/7 & 20/7
	Y7 Cycle 3 Starts Programming Kodu	Kodu	Kodu	Kodu	Kodu	Kodu	Y7 Cycle 3 Assessment	Examinations Y7 Data Due	Examinations Scratch	Examinations Scratch	Scratch	Intervention	Review Intervention

# Literacy Y7

## Long Term Plan

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 28/08	W/C 04/09	W/C 11/09	W/C 18/09	W/C 25/09	W/C 02/10	W/C 10/9/10	W/C 16/10	W/C 06/11	W/C 13/11	W/C 20/11	W/C 27/11	W/C 04/12
	Bank Holiday (28/08) Eid 1/9/17								DATA INPUT 1	Data day 16/11/18 Planning day 17/11/18			Y11 Mock Examination (TBC)
	Student Induction	Skills Builders  McGraw Hill 7A4, 7D5 and 7D4  Nouns and proper nouns	Baseline Skills Builders  McGraw Hill 7A4, 7D5 and 7D4 What is a sentence?	Baseline Skills Builders  McGraw Hill 7A4, 7D5 and 7D4 Expressing time using conjunctions	Skills Builders  McGraw Hill 7A4, 7D5 and 7D4 Expressing time using adverbs	Skills Builders  McGraw Hill 7A4, 7D5 and 7D4 Expressing time using preposition	Assessment Skills Builders  McGraw Hill 7A4, 7D5 and 7D4 Subordinate clauses	Assessment Skills Builders  McGraw Hill 7A4, 7D5 and 7D4 Introducing paragraphs	Skills Builders  McGraw Hill 7A4, 7D5 and 7D4 Headings and subheadings	Review Skills Builders  McGraw Hill 7A4, 7D5 and 7D4 Nouns and proper nouns	Skills Builders  McGraw Hill 7A4, 7D5 and 7D4 Past and present tenses	Skills Builders  McGraw Hill 7A4, 7D5 and 7D4 Present perfect form of verbs	Skills Builders  McGraw Hill 7A4, 7D5 and 7D4 Speech marks and inverted commas
Cycle 2	W/C 11/12	W/C 18/12	W/C 8/01	W/C 15/01	W/C 22/01	W/C 29/01	W/C 05/02	W/C 19/02	W/C 26/02	W/C 05/03	W/C 12/03	W/C 19/03	W/C 26/03
	Y11 Mock Examinations (TBC)								DATA INPUT 2	Data day 8/3/18 Planning day 9/3/18			
	Skills Builders  McGraw Hill 7A4, 7D5 and 7D4  Prefixes super-, auto-, anti-	Skills Builders  McGraw Hill 7A4, 7D5 and 7D4  Prefixes pre-re	Y11 Mock Examinations Skills Builders  McGraw Hill 7A4, 7D5 and 7D4 Prefixes dis- and -in	Y11 Mock Examinations Skills Builders  McGraw Hill 7A4, 7D5 and 7D4 Consonants and vowels	Skills Builders  McGraw Hill 7A4, 7D5 and 7D4 Using determiners	Skills Builders  McGraw Hill 7A4, 7D5 and 7D4 Word families	Assessment Skills Builders  McGraw Hill 7A4, 7D5 and 7D4 Revise plurals	Assessment Skills Builders  McGraw Hill 7A4, 7D5 and 7D4 Revise suffixes -er and -est	Skills Builders  McGraw Hill 7A4, 7D5 and 7D4 Suffixes -ous adjectives	Review Skills Builders  McGraw Hill 7A4, 7D5 and 7D4 Suffixes -ly adverbs	Skills Builders  McGraw Hill 7A4, 7D5 and 7D4 Suffixes -ture and -sure nouns	Skills Builders  McGraw Hill 7A4, 7D5 and 7D4 Suffixes -tion and -sion nouns	Skills Builders  McGraw Hill 7A4, 7D5 and 7D4 Common errors
Cycle 3	W/C 16/04	W/C 23/04	W/C 30/04	W/C 07/05	W/C 14/05	W/C 21/05	W/C 04/06	W/C 11/06	W/C 18/06	W/C 25/06	W/C 2/07	W/C 9/07	W/C 16/07
													Data days 19/7 & 20/7
	Skills Builders  McGraw Hill 7A4, 7D5 and 7D4 Word origins	Skills Builders  McGraw Hill 7A4, 7D5 and 7D4 Professions	Skills Builders  McGraw Hill 7A4, 7D5 and 7D4 Using a dictionary	Skills Builders  McGraw Hill 7A4, 7D5 and 7D4 Identifying word classes	Skills Builders  McGraw Hill 7A4, 7D5 and 7D4 Proper and collection nouns	Skills Builders  McGraw Hill 7A4, 7D5 and 7D4 pronouns	Skills Builders  McGraw Hill 7A4, 7D5 and 7D4 Possessive pronouns	Examinations Skills Builders  McGraw Hill 7A4, 7D5 and 7D4 adverbs	Examinations Skills Builders  McGraw Hill 7A4, 7D5 and 7D4 Fronted adverbials	Examinations Skills Builders  McGraw Hill 7A4, 7D5 and 7D4 Subordinate clauses	Skills Builders  McGraw Hill 7A4, 7D5 and 7D4 Using paragraphs	Skills Builders  McGraw Hill 7A4, 7D5 and 7D4 Verb inflections	Review Skills Builders  McGraw Hill 7A4, 7D5 and 7D4 Future tense

# Mathematics Y7

## Long Term Plan

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 28/08	W/C 04/09	W/C 11/09	W/C 18/09	W/C 25/09	W/C 02/10	W/C 10/9/10	W/C 16/10	W/C 06/11	W/C 13/11	W/C 20/11	W/C 27/11	W/C 04/12
	Bank Holiday (28/08) Eid 1/9/17								DATA INPUT 1	Data day 16/11/18 Planning day 17/11/18			Y11 Mock Examination (TBC)
	<b>Place value:</b> Decimals, measures, integers	<b>Place value:</b> Ordering positive, negative, using =, <, >, ≥, ≤, ≠ Mode	<b>Place value:</b> Round to appropriate degrees of accuracy (dp and sf)	<b>Addition &amp; subtraction:</b> Use formal methods Range	<b>Addition &amp; subtraction:</b> Recognise and use relationships between + and - including inverse	<b>Addition &amp; subtraction:</b> Calculate and solve using perimeter	Revision, consolidation, exam practice	Assessment & feedback	<b>Mult &amp; divid:</b> Powers of ten, use formal methods	<b>Mult &amp; divid:</b> x and ÷ inverse, squares, cubes, powers and real roots	<b>Mult &amp; divid:</b> primes and prime factor decomp, order of operations	<b>Mult &amp; divid:</b> Find and solve problems for area of rectangle, triangle, parallelogram	<b>Mult &amp; divid:</b> Mean, use approximation to estimate answers and state resulting errors as $a < x \leq b$
Cycle 2	W/C 11/12	W/C 18/12	W/C 8/01	W/C 15/01	W/C 22/01	W/C 29/01	W/C 05/02	W/C 19/02	W/C 26/02	W/C 05/03	W/C 12/03	W/C 19/03	W/C 26/03
	Y11 Mock Examinations (TBC)								DATA INPUT 2	Data day 8/3/18 Planning day 9/3/18			
	<b>Fractions 1:</b> represent and express one as a quantity of another	<b>Fractions 1:</b> identify equivalent and compare using inequality symbols	<b>Fractions 1:</b> covert between mixed, improper Simplify (using HCF vocab)	<b>Fractions 1:</b> Convert between fractions and decimals	<b>Fractions 1:</b> Add & subtract fract (using LCM vocab)	<b>Fractions 1:</b> Add & subtract Find fraction of amount	Revision, consolidation, exam practice	Assessment & feedback	<b>Stats 1:</b> Data cycle, types of data, tally charts, two way tables	<b>Stats 1:</b> MMMR, outliers, draw and interpret bar charts, pictograms & line graphs	<b>Negatives:</b> Add subtract negatives	<b>Negatives:</b> Multiply, divide negatives	<b>Negatives:</b> Order of operations with negatives
Cycle 3	W/C 16/04	W/C 23/04	W/C 30/04	W/C 07/05	W/C 14/05	W/C 21/05	W/C 04/06	W/C 11/06	W/C 18/06	W/C 25/06	W/C 2/07	W/C 9/07	W/C 16/07
													Data days 19/7 & 20/7
	<b>Algebra 1:</b> Introduction and forming expressions	<b>Algebra 1:</b> Interpret notation & substituting	<b>Algebra 1:</b> Simplifying	<b>Algebra 1:</b> Solving linear	<b>Algebra 1:</b> Solving linear complex	<b>Algebra 1:</b> Generate sequence term-to-term or position to term Find nth term	Revision, consolidation, exam practice	Assessment & feedback	<b>Geometry:</b> Describe and sketch special lines, angles and polygons Use protractor	<b>Geometry:</b> Angle rules basic	<b>Geometry:</b> Angle rules parallel lines	<b>Geometry:</b> Angles in triangles & quadrilaterals	<b>Geometry:</b> Angles in polygons



# Music Y7

## Long Term Plan



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 28/08	W/C 04/09	W/C 11/09	W/C 18/09	W/C 25/09	W/C 02/10	W/C 10/9/10	W/C 16/10	W/C 06/11	W/C 13/11	W/C 20/11	W/C 27/11	W/C 04/12
	Bank Holiday (28/08) Eid 1/9/17								DATA INPUT 1	Data day 16/11/18 Planning day 17/11/18			Y11 Mock Examination (TBC)
	Tues 29/8/17 Training day  Year 11 Mock 31/8/17	Elements of Music: Rhythm	Elements of Music: Pitch	Elements of Music: Harmony	Elements of Music: Voice Assessment Brief.	Elements of Music: Texture	Elements of Music Assessment. Review and Next Steps	Elements of Music: Rhythm	Elements of Music: Pitch	Elements of Music: Harmony	Elements of Music: Voice Assessment Brief.	Elements of Music: Texture	Elements of Music Assessment. Review and Next Steps
Cycle 2	W/C 11/12	W/C 18/12	W/C 8/01	W/C 15/01	W/C 22/01	W/C 29/01	W/C 05/02	W/C 19/02	W/C 26/02	W/C 05/03	W/C 12/03	W/C 19/03	W/C 26/03
	Y11 Mock Examinations (TBC)								DATA INPUT 2	Data day 8/3/18 Planning day 9/3/18			
	Elements of Music: Rhythm	Elements of Music: Pitch	Elements of Music: Harmony	Elements of Music: Voice Assessment Brief.	Elements of Music: Texture	Elements of Music Assessment. Review and Next Steps		Elements of Music: Rhythm	Elements of Music: Pitch	Elements of Music: Harmony	Elements of Music: Voice Assessment Brief.	Elements of Music: Texture	Elements of Music Assessment. Review and Next Steps
Cycle 3	W/C 16/04	W/C 23/04	W/C 30/04	W/C 07/05	W/C 14/05	W/C 21/05	W/C 04/06	W/C 11/06	W/C 18/06	W/C 25/06	W/C 2/07	W/C 9/07	W/C 16/07
													Data days 19/7 & 20/7
	Elements of Music: Rhythm	Elements of Music: Pitch	Elements of Music: Harmony	Elements of Music: Voice Assessment Brief.	Elements of Music: Texture	Elements of Music Assessment. Review and Next Steps		Elements of Music: Rhythm	Elements of Music: Pitch	Elements of Music: Harmony	Elements of Music: Voice Assessment Brief.	Elements of Music: Texture	Elements of Music Assessment. Review and Next Steps

# Science Y7

## Long Term Plan

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 28/08	W/C 04/09	W/C 11/09	W/C 18/09	W/C 25/09	W/C 02/10	W/C 10/9/10	W/C 16/10	W/C 06/11	W/C 13/11	W/C 20/11	W/C 27/11	W/C 04/12
	Bank Holiday (28/08) Eid 1/9/17								DATA INPUT 1	Data day 16/11/18 Planning day 17/11/18			Y11 Mock Examination (TBC)
	Scholar Induction	Working in a Lab	Working in a Lab	Contact forces & gravity 1. Intro to Forces 2. Balanced & unbalanced 3. Gravity Extended writing	Contact forces & gravity 4. Weight 5. Friction 6. Night Sky Mini Assessment	Contact forces & gravity 7. Solar System 8. Day & Night Extended writing	Cells & Reproduction 1. Levels of organisation 2. Microscopes 3. Plant & animal cells Mini Assessment	Cells & Reproduction 4. Specialised Cells 5. Movement of substances 6. Uni-cellular organisms	Revision  Cycle 1 Assessment	Cells & Reproduction 7. Reproductive System 8. Fertilisation 9. Develop of Foetus 10. Mens cycle Extended writing	Digestion 1. Nutrients 2. Food tests 3. Unhealthy Diet	Digestion 4. Digestive system 5. Enzymes 6. Enzymes Mini Assessment Extended writing	Breathing & Respiration 1. Circulatory system 2. Breathing 3. Aerobic respiration
Cycle 2	W/C 11/12	W/C 18/12	W/C 8/01	W/C 15/01	W/C 22/01	W/C 29/01	W/C 05/02	W/C 19/02	W/C 26/02	W/C 05/03	W/C 12/03	W/C 19/03	W/C 26/03
	Y11 Mock Examinations (TBC)								DATA INPUT 2	Data day 8/3/18 Planning day 9/3/18			
	Breathing & Respiration 4. Anaerobic respiration 5. Gas exchange	Particle Model 1. Particle model 2. States of matter 3. Melting & Freezing Mini Assessment	Particle Model 4. Boiling 5. Diffusion 6. Gas pressure Extended writing	Separating mixtures 1. Pure substances & mixtures 2. Solutions 3. Solubility Mini Assessment	Separating mixtures 4. Filtration 5. Evaporation & distillation 6. Chromatography Mini Assessment Ex. writing	Interdependence 1. Food chains & web 2. Disruption to food chains 3. Ecosystem Mini Assessment Ex. writing	Interdependence 4. Competition	Energy 1. Food & fuels 2. Fossil fuels 3. Renewable energy	Revision  Cycle 2 Assessment	British Science Week	Energy 4. Energy types 5. Energy transfer 6. Energy efficiency	Energy 7. Reducing energy loss Mini Assessment Extended writing	Elements & Periodic table 1. Elements 2. Atoms 3. Compounds
Cycle 3	W/C 16/04	W/C 23/04	W/C 30/04	W/C 07/05	W/C 14/05	W/C 21/05	W/C 04/06	W/C 11/06	W/C 18/06	W/C 25/06	W/C 2/07	W/C 9/07	W/C 16/07
													Data days 19/7 & 20/7
	Elements & Periodic table 4. Chemical Formulae 5. Periodic Table 6. Group 1 Mini Assessment	Elements & Periodic table 7. Noble gases 2. Atoms 3. Compounds Extended writing	Acids & Alkalis 1. Chemical reactions 2. Acids & Alkalis 3. Indicators & PH	Acids & alkalis 4. Acid strength 5. Neutralisation 6. Making salts	Sound & Light 1. Sound waves 2. Amplitude 3. Frequency	Sound & Light 4. Light 5. reflection 6. Refraction	Sound & Light 7. The eye 8. Colour	Revision	Revision  Cycle 3 Assessment	Intervention	Core Practicals	Core Practicals	

# Spanish Y7

## Long Term Plan

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 28/08	W/C 04/09	W/C 11/09	W/C 18/09	W/C 25/09	W/C 02/10	W/C 9/10	W/C 06/11	W/C 13/11	W/C 20/11	W/C 27/11	W/C 04/12	W/C 11/12
	Bank Holiday (28/08) Eid 1/9/17								DATA INPUT 1	Data day 16/11/18 Planning day 17/11/18			Y11 Mock Examination (TBC)
	Student Induction	<b>Baseline</b> <b>Topic 1: Introductions</b> LI: To give greetings & understand Spanish classroom instructions	<b>Topic 1:</b> LI: To understand Spanish pronunciation basics	<b>Topic 1:</b> LI: To say numbers 0-15 & give your age	<b>Topic 1:</b> LI: Phonics <b>Group talk</b> <b>C1 writing assessment preparation = sticker 1</b>	<b>Topic 1:</b> <b>1</b> LI: To recognize months, numbers 16-31 & Spanish alphabet	<b>Topic 1:</b> <b>Assessment – Reading &amp; writing sticker 2</b> LI: To learn schoolbag items & negatives	<b>Topic 1:</b> LI: To understand basic Spanish punctuation (indefinite / definite articles)	<b>Topic 1:</b> LI: To give basic information about your family	<b>Topic 2: My family &amp; me</b> LI: To give basic information about family CREATIVE CHALLENGE: Se busca	<b>Topic 2:</b> LI: To say which pets you have To understand & correctly use adjective agreement	<b>Topic 2:</b> LI: To give basic info about your pets (colour, size) & extend communication with an opinion	
Cycle 2	W/C 18/12	W/C 08/01	W/C 15/01	W/C 22/01	W/C 29/01	W/C 05/02	W/C 19/02	W/C 26/02	W/C 05/03	W/C 12/03	W/C 19/03	W/C 26/03	W/C 16/04
	Y11 Mock Examinations (TBC)								DATA INPUT 2	Data day 8/3/18 Planning day 9/3/18			
	<b>Topic 2:</b> LI: To describe your own appearance – hair & eyes	<b>Topic 2:</b> LI: To describe your own appearance – build	<b>Topic 2:</b> LI: To describe your personality <b>C2 Speaking assessment prep sticker 1</b>	<b>Topic 2:</b> LI: To describe your personality	<b>Topic 2 Revision Assessment – Listening, &amp; speaking sticker 2</b>	<b>Topic 3: En el instituto</b> LI: To give a range of school subjects in Spanish	<b>Topic 3:</b> LI: To describe your teachers using accurate adjective agreement	<b>Topic 3:</b> LI: To give your opinion on school & include reasons	<b>Topic 3:</b> LI: To communicate what you do in lessons	<b>Topic 3:</b> LI: To communicate what you eat in school CREATIVE CHALLENGE: Ideal school	<b>Topic 4: Mi casa</b> LI: To communicate where you live using <i>vivir</i>	<b>Topic 4:</b> LI: To describe where you live using <i>estar</i>	
Cycle 3	W/C 16/04	W/C 23/04	W/C 30/04	W/C 07/05	W/C 14/05	W/C 21/05	W/C 04/06	W/C 11/06	W/C 18/06	W/C 25/06	W/C 2/07	W/C 9/07	W/C 16/07
													Data days 19/7 & 20/7
	<b>Topic 4:</b> LI: To describe rooms in the house using <i>hay</i>	<b>Topic 4:</b> LI: To describe what is in your room using <b>prepositions</b> <b>Writing prep sticker 1</b>	<b>Topic 4:</b> <b>Assessment – Reading &amp; writing</b> <b>Writing assessment feedback sticker 2</b>	<b>Topic 4:</b> LI: To describe activities you do in your room <b>Verb Work.</b>	<b>Topic 3 &amp; 4 revision</b>	<b>Speaking prep sticker 3</b>	<b>Topic 5: Free time</b> LI: To describe activities you do in your free time <b>Assessment – Speaking &amp; Listening</b>	<b>Topic 5:</b> LI: To use <b>me gusta + INFINITIVE</b> to give your opinion on activities	<b>Review of Cycle 3</b> <b>Topic 5:</b> LI: To recap numbers & learn to tell the time in Spanish	<b>Topic 5:</b> LI: To tell the time in Spanish	<b>Topic 5:</b> LI: CREATIVE CHALLENGE: To recap regular verb rules & create a regular verb learning resource	<b>Topic 5:</b> LI: To say what you are going to do using the near future	<b>Cultural Lessons</b>

# Urdu Y7

## Long Term Plan

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 28/08	W/C 04/09	W/C 11/09	W/C 18/09	W/C 25/09	W/C 02/10	W/C 9/10	W/C 06/11	W/C 13/11	W/C 20/11	W/C 27/11	W/C 04/12	W/C 11/12
	Bank Holiday (28/08) Eid 1/9/17								DATA INPUT 1	Data day 16/11/18 Planning day 17/11/18			Y11 Mock Examination (TBC)
	Student Induction	Topic 1 Letter Writing:  Introduction to the Urdu Alphabet, Letters: <i>alifs</i> , <i>bay family</i> , <i>noons/yays</i> & <i>jeem family</i>	Topic 1 Letter Writing:  Letters: <i>daal</i> & <i>ray families</i>	Topic 1 Letter Writing:  Letters: <i>seen</i> , <i>swaad</i> and <i>toay families</i>	Topic 1 Letter Writing:  Letters: <i>ain</i> , <i>gain</i> , <i>hamza</i> . <i>fay to meem</i>	Topic 1 Letter Writing:  <i>goal hay</i> & <i>do chashmi hay</i>	Topic 1 Letter Writing:  <b>Assessment – Reading &amp; Writing</b>  <b>Writing Topic Urdu Alphabets and Phonics</b>	Topic 1: Introductions Introducing yourself	Topic 1: Introductions Introducing yourself	Topic 1: Introductions Numbers 1-19 Classroom instructions	Topic 1: Introductions Numbers 1-19 Classroom instructions	Topic 1: Introductions Saying where you live	Topic 1: Introductions Saying where you live
Cycle 2	W/C 18/12	W/C 08/01	W/C 15/01	W/C 22/01	W/C 29/01	W/C 05/02	W/C 19/02	W/C 26/02	W/C 05/03	W/C 12/03	W/C 19/03	W/C 26/03	W/C 16/04
	Y11 Mock Examinations (TBC)								DATA INPUT 2	Data day 8/3/18 Planning day 09/03/18			
	Topic 1: Introductions Colours	Topic 1: Introductions Colours	Topic 1: Introductions Birthdays	Topic 1: Introductions Birthdays	Topic 2: Friends and Family Brothers and Sisters	Topic 2: Friends and Family Brothers and Sisters	Assessment – Speaking & Reading Topic 1	Review of Cycle 1 Topic 2: Friends and Family Pets	Topic 2: Friends and Family Pets	Topic 2: Friends and Family Talking about extended family	Topic 2: Friends and Family Talking about extended family	Topic 2: Friends and Family Describing what people look like	Topic 2: Friends and Family Describing what people look like
Cycle 3	W/C 16/04	W/C 23/04	W/C 30/04	W/C 07/05	W/C 14/05	W/C 21/05	W/C 04/06	W/C 11/06	W/C 18/06	W/C 25/06	W/C 2/07	W/C 9/07	W/C 16/07
													Data days 19/7 & 20/7
	Topic 2: Friends and Family Describing people's characteristics	Topic 2: Friends and Family Writing names of family members	Topic 3: My School Favourite School Subjects	Topic 3: My School Favourite School Subjects	Topic 3: My School Days of the week	Topic 3: My School Telling the time	Topic 3: My School Telling the time	Topic 3: My School School break time snacks	End of Year Examinations  My School Uniform and clothes	End of Year Examinations	Intervention Lessons – preparation for Year 8	Intervention Lessons – preparation for Year 8	Dream Team Meetings End of Year Celebration Review

